AMERICAN THINK SECOND EDITION

LEVEL 3
END-OF-TERM TEST 2 EXTENSION

Name _____ Class _____ Date _____

Vocabulary

1 Choose the correct option: a, b or c.

1 The _____ follows the life of a rich American in the 1930s.
a opening **b** plot **c** setting

2 At school today we _____ an experiment using lemons and electricity.
a did **b** made **c** set off

3 My aunt's so _____ – she always gets me a birthday present and gives me money!
a lively **b** warm **c** generous

4 Jake didn't _____ until 1 am when the party was over – he said he'd been studying.
a end up **b** keep on **c** show up

5 Gemma only got _____ when she was caught shoplifting as it was the first time.
a a caution **b** community service **c** a prison sentence

5

2 Complete the sentences with a verb in the correct form.

1 They _____ our dog when we went on vacation so we brought them back a present.
2 That boy _____ the old lady who lives on our street – he took her money and her watch.
3 I need to exercise more so I'm going to _____ swimming and running.
4 My mom used to _____ all the housework but now we help her with cooking and washing up.
5 We _____ at 5 a.m. to catch an early flight – I can't wait to go on vacation!

5

3 Match the sentence halves.

1 ☐ We can go for a pizza or stay at home
2 ☐ He explained that
3 ☐ She had a good time last night
4 ☐ I know he's your brother but
5 ☐ He had to make his own way

a because her friends came round.
b he's rude to me all the time.
c to the party because his girlfriend was sick.
d – it's all the same to me.
e he was late because he'd missed the bus.

5

4 Circle the correct option.

1 She was absolutely *sad* / *miserable* when she found out her dad had got a new job and they had to move to a new city.
2 I thought the book was very *interesting* / *fascinating*.
3 Their house is really *enormous* / *bad*.
4 It was absolutely *cold* / *freezing* this morning when I set off for school.
5 She was *delighted* / *brilliant* when she found out she'd won the singing competition.

5

© Cambridge University Press 2022

AMERICAN THINK SECOND EDITION

LEVEL 3
END-OF-TERM TEST 2 EXTENSION

Grammar

5 Complete the sentences with the words in the list.

that | where | which | who (x2) | whose

1 That's a book _____ I've read three times – it's my favorite.
2 He is the author _____ latest book has sold three million copies.
3 There's the boy _____ reported the robbery.
4 Dynamo, _____ is from Bradford in the north of England, has his own TV show called "Beyond Belief".
5 Let's meet at the café _____ we had lunch last week.

5

6 Complete the sentences with the correct passive form of the verbs in parenthesis.

1 Dynamo's arm _____ (attach) to the bus to create the illusion he was floating.
2 My best friend her hair _____ (cut) every month – she spends a lot of money at the hairdresser's.
3 Millions of trees _____ (cut down) every year for paper production.
4 My sister her ears _____ (pierce) when she is 12.
5 My brother _____ (mug) and my parents are going to call the police.

5

7 Match the sentence halves and put the verb in parenthesis into the correct form.

1	☐ The police said that	**a**	he _____ (steal) the phone to sell to a friend.
2	☐ We asked our parents	**b**	_____ (report) the crime although he didn't want to.
3	☐ The shoplifter explained that	**c**	that we _____ (write) a story about a crime.
4	☐ Our teacher recommended	**d**	if we _____ (be allowed) to stay out until 11 p.m.
5	☐ She persuaded him	**e**	they _____ (find) the con artist.

5

8 Complete the sentences with one word.

1 I'm still not _____ to eating lunch at 2 p.m. – I'm hungry at 12.30 p.m.!
2 He said he _____ drive me to the airport but then he forgot.
3 My teachers don't _____ us use a dictionary in English exams.
4 Mara _____ her hair dyed purple at the hairdresser's last week.
5 My dad _____ me cook dinner for the family when my mom was at work because he can't cook.

5

© Cambridge University Press 2022

Reading

9 Read the article. Choose the correct option: a, b, c or d.

The Princes in the Tower

Edward IV of England died on 9th April 1493 after an illness. Before he died Edward asked his brother Richard to take care of his oldest son Edward until he became king. However, Richard wanted to be king himself.

Edward, who was only 12, was traveling to London with his uncle and half-brother when they met Richard on the road. He had Edward's uncle and half-brother arrested and put in prison. Then, Richard took Edward to London. Edward's mother was so terrified that she took her other children to Westminster Abbey where they would be safe. She knew that Richard would do anything to become king. Richard took the boy to the Tower of London, where he would stay until the coronation (when he would be made king). The date of the ceremony was postponed from 4th May to 25th June. Meanwhile, Edward's younger brother Richard was sent to live with him. They were seen playing near the Tower. However, while they were there, the government of the time decided neither of them could be king as their parents hadn't been married. As a result, their uncle became King Richard. Then, the princes disappeared.

Two hundred years later, workmen found two skeletons in a wooden box in the Tower. King Charles II had these bones buried in Westminster Cathedral. Since the discovery of DNA technology, historians have asked for permission to do experiments on the bones, but so far nobody has been allowed to test them. Even if they did, we will never know who killed them.

The princes' story has been written about in many books, including a Shakespeare play, and the boys are also the subject of many paintings. It seems so awful that two young children could be murdered while their uncle got away with the crime. But without the scientific facts, we just do not know what happened to them.

1 When the king died, who was usually the next king?
- a His oldest child.
- b His oldest son.
- c Any member of the family who was over 18.
- d His wife became queen.

2 Why didn't Prince Edward become king immediately?
- a He was a child.
- b His brother wanted to be king.
- c His uncle wanted to be king.
- d His mother wanted him to live with her.

3 What did Richard do with Prince Edward's uncle and half-brother?
- a He killed them.
- b He had them killed.
- c He had them put in prison.
- d He took them to London.

4 Why was Edward's mother worried?
- a She had to look after her children alone.
- b She didn't want her son to be king.
- c She knew her children might be killed.
- d Her daughters would miss their brother.

5 Who went to the Tower to live with Prince Edward?
- a His older brother Richard.
- b His uncle Richard.
- c His sisters.
- d His younger brother Richard.

6 What did the government decide?
- a To kill the princes.
- b Neither of the princes could be king.
- c The princes should stay at the Tower.
- d All the royal family should be put in prison.

7 When did the princes disappear?
- a After their uncle became king.
- b Before their uncle became king.
- c When they Edward was 18.
- d After they were rescued from the Tower.

8 Who found the skeletons in the Tower?
- a Richard III
- b Servants
- c Workmen
- d Charles II

9 DNA could be used to …
- a prove the skeletons are the princes.
- b show who their killer was.
- c show Richard III caused their deaths.
- d show the skeletons are related to Richard III.

10 Why is the story of the two princes important?
- a It teaches us about the life of people in the past.
- b It is a sad story.
- c It tells us about the modern royal family.
- d It has influenced popular culture.

© Cambridge University Press 2022

Writing

10 Complete the second sentence so that it means the same as the first. Use no more than three words.

1 That boy took the old lady's purse.
The old lady _____ that boy.

2 My parents let me go out with my friends this weekend.
I _____ go out with my friends this weekend.

3 He's going to the garage so they can repair his car.
He's having _____ at the garage.

4 I love this restaurant, and it is really cheap.
I love this restaurant, _____ expensive.

5 It is still difficult for me to get up early in the morning.
I haven't got _____ up early in the morning.

10

11 Read part of an email you receive from an English-speaking friend.

We were talking about crime today in school. The teacher told us about a project called "Restoring Justice", where criminals have to talk to their victims and say sorry to them. What do you think about that? Have you ever been the victim of a crime? What happened, and how did it make you feel? I think that all criminals should go to prison for as long as possible so that we can feel safe. Do you agree?

Now write an email to your friend (100–120 words).

20

TOTAL SCORE 100

© Cambridge University Press 2022